

# Measuring with Millimeters

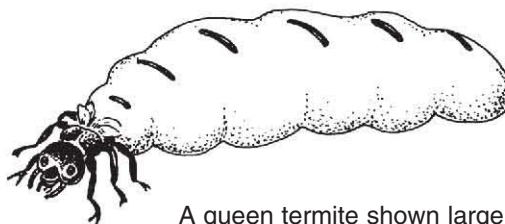
**Family Note**

Your child has been using millimeters to learn about decimal place value. This page offers a way to practice with millimeters and other metric measurements. Have your child use the ruler at the bottom of the page to answer the questions.

*Please return this Home Link to school tomorrow.*



A queen termite is drawn above the ruler at the bottom of the page. It is 5 millimeters long.



A queen termite shown larger than actual size

1 cm = 10 mm  
1 m = 100 cm  
1 m = 1,000 mm

1. How many termites would fit on:

a. 1 centimeter? \_\_\_\_\_

b. 5 centimeters? \_\_\_\_\_

c. 10 centimeters? \_\_\_\_\_

d. 50 centimeters? \_\_\_\_\_

e. 1 meterstick? \_\_\_\_\_

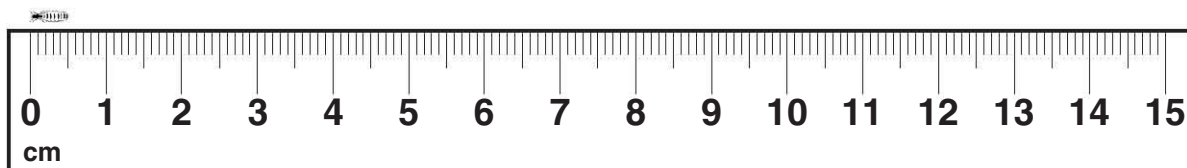
f. 3 metersticks? \_\_\_\_\_

2. What would be the length of a chain of 60 termites?

a. \_\_\_\_\_ centimeters

b. \_\_\_\_\_ meters

c. \_\_\_\_\_ millimeters

**Practice**

3.  $7 \times 7 =$  \_\_\_\_\_

4. \_\_\_\_\_  $= 7 \times 8$

5.  $9 \times 7 =$  \_\_\_\_\_

6. \_\_\_\_\_  $= 6 \times 7$