

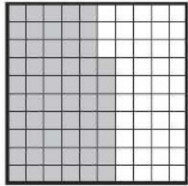
**HOME LINK**  
**5•8****Tenths and Hundredths****Family Note**

Your child continues to work with decimals. Encourage him or her to think about ways to write money amounts. This is called dollars-and-cents notation. For example, \$0.07 (7 cents), \$0.09 (9 cents), and so on.

*Please return this Home Link to school tomorrow.*

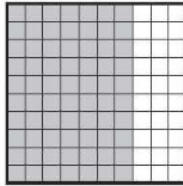


Write what each diagram shows.

**1.**

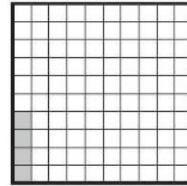
\_\_\_\_\_ hundredths

\_\_\_ tenths \_\_\_ hundredths

**2.**

\_\_\_\_\_ hundredths

\_\_\_ tenths \_\_\_ hundredths

**3.**

\_\_\_\_\_ hundredths

\_\_\_ tenths \_\_\_ hundredths

Write the words as decimal numbers.

**4.** twenty-three hundredths

\_\_\_\_\_

**5.** eight and four-tenths

\_\_\_\_\_

**6.** thirty and twenty-hundredths

\_\_\_\_\_

**7.** five-hundredths

\_\_\_\_\_

Continue each pattern.

**8.** 0.1, 0.2, 0.3, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**9.** 0.01, 0.02, 0.03, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**Practice**

Write these problems on the back of this page. Solve. Show your work.

**10.**  $621 - 118 =$  \_\_\_\_\_

**11.**  $135 + 468 =$  \_\_\_\_\_