

**LESSON**  
**6•10****Congruent Figures****Math Message:**

Look at the examples of pairs of figures that are **congruent** and those pairs that are **not congruent**. Talk to a partner about the meaning of *congruent*.



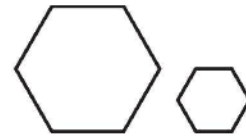
congruent



not congruent



congruent



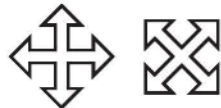
not congruent



congruent



not congruent



congruent



not congruent

Draw a pair of congruent squares.