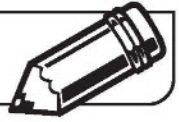


**LESSON**  
**6•8**

# Clock Angles



- 1.** How many *minutes* does the minute hand take to move ...

from 10:00 to 11:00? \_\_\_\_\_

from 4:00 to 4:30? \_\_\_\_\_

from 6:00 to 6:15? \_\_\_\_\_

from 9:00 to 9:05? \_\_\_\_\_



- 2.** Through how many *degrees* does the minute hand move ...

from 10:00 to 11:00? \_\_\_\_\_

from 4:00 to 4:30? \_\_\_\_\_

from 6:00 to 6:15? \_\_\_\_\_

from 9:00 to 9:05? \_\_\_\_\_

- 3.** Through how many *degrees* does the hour hand move ...

in 3 hours? \_\_\_\_\_

in 2 hours? \_\_\_\_\_

in 1 hour? \_\_\_\_\_

Make up your own clock-angle problems.

- 4.** Through how many *degrees* does the \_\_\_\_\_ hand move ...

in \_\_\_\_\_? \_\_\_\_\_

in \_\_\_\_\_? \_\_\_\_\_