

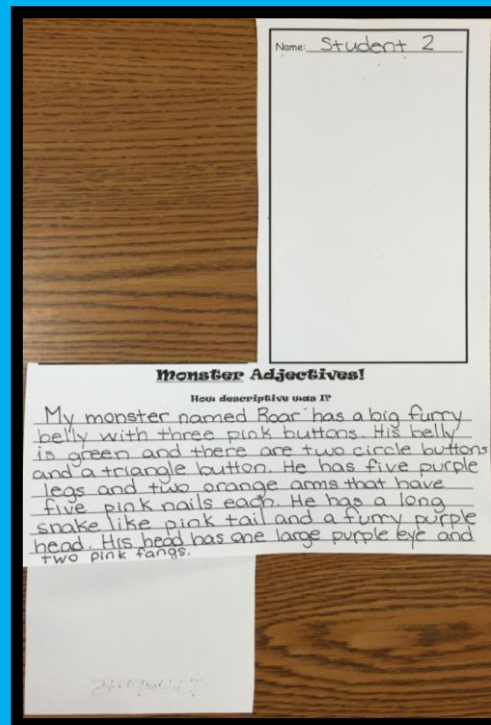
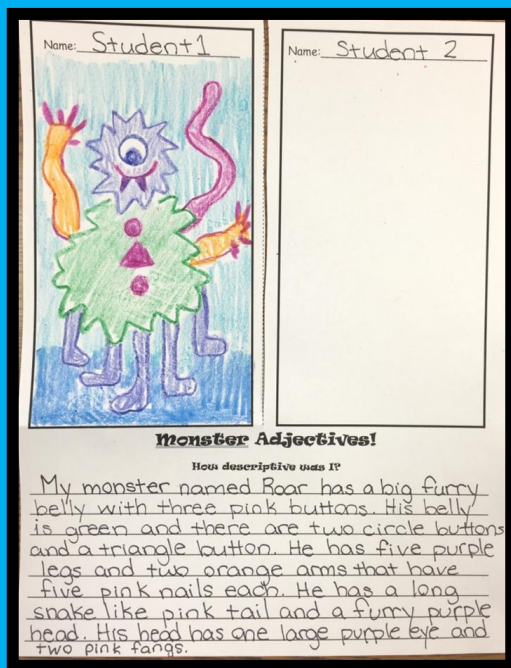
Monster Adjectives!



Students create their own monster and write a descriptive paragraph about them for a fellow peer to try and draw

Directions: Student 1 draws a monster and writes a descriptive paragraph. They should then cut and fold back their monster for student 2 to read their paragraph and draw what they think the monster looks like.

Step 1 Step 2 Step 3



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Name: _____

Name: _____

Monster Adjectives!

How descriptive was I?
