

Directions:

Prefix/Suffix Flap-books- Students fold on the dark black line and cut on the dotted lines. Students either write the prefix/suffix on the outside of the flapbook OR glue the labels provided on the flaps. On the inside, students can brainstorm words for each prefix/suffix OR write sentences using the words.

Prefix/Suffix Sorts: See pictures to the left ⊚! Divide a sheet of paper into 4 sections for both sorts (OR you can use the flapbooks!) For the suffix sort, students highlight the suffixes before sorting. For the prefix sort, students add the prefix before sorting.



Prefix Flap-Book Date:					
	Date: _			:9mpN	
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Fold on the dark black line. Cut on the dotted lines. Listen to your teacher

dis un re pre dis un re pre dis un re pre Write the correct prefix in front of the root word. Highlight the prefix. Sort the words into the 4 prefix groups: un, re, dis, pre.

un	re	dis	pre
try	happy	like	school
test	obey	able	trust
kind	heat	agree	write

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un	re	dis	pre
try	happy	like	school
test	obey	able	trust
kind	heat	agree	write

Suffix Flap-Book						
	_:9tpQ		:9mpN			
			•			

Amy Lemons 2013

for directions.

Fold on the dark black line. Cut on the dotted lines. Listen to your teacher

ed ing ed ing ed ing

s es er est s es er est s es er est

ful ness able ing

ful ness able ing

ful ness able ing

Highlight the suffix, underline the root word. Then, sort into 4 suffix groups: y, ful, er, ly.

lumpy	helpful	listener	playful	cloudy	
careful	painter	watery	speaker	powerful	
fighter	colorful	gladly	sleepy	loudly	
soapy	closely	teacher	slowly	calmly	
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	I				

soapy	Closery	L	SIOWIY	Callity	
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